

Honors Modern World History - Summer Assignment

Our Modern World History course curriculum begins with the Italian Renaissance around the year 1450 C.E. and covers major themes of world history between the 15th and 20th Centuries. There will be many references to elements of history that precede this time period. As a global historical survey course, we will evaluate many different regions around the world.

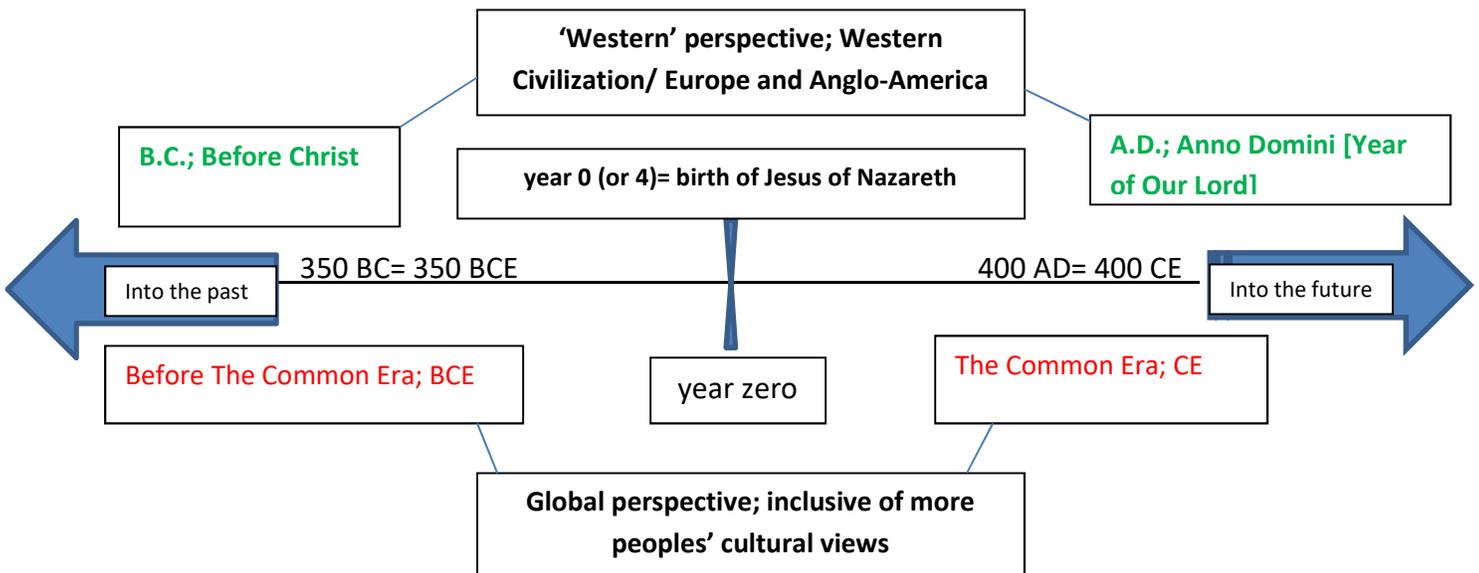
You will be required to do several components that will support our explorations including this summer assignment and a National History Day project which will be completed mid-year.

Complete all elements described below for your FOUR different time periods and regions selected. Contact me via email over the summer if you have any questions. Happy researching!

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-MR. VERNOR

Two perspectives on evaluating time:



1. Evaluate the information in these two links regarding the interpretation of historical time:

<http://www.nytimes.com/1997/08/17/magazine/bc-ad-or-bce-ce.html>

<http://slideplayer.com/slide/8446859/>

2. You will research 4 historical eras. ***FOR EACH*** of the **FOUR** historical eras that you choose, you should provide the following information and analysis of impacts and significance.

Each of the following components will be scored out of 5 points; Four sections worth 25 points each;

- **A Map** showing the most significant regional/ geographic location for each historical era under review;
- **3 significant culture groups** from that time and place (e.g., the Aztecs or Incas could be candidates for the ‘Civilizations of the Americas’ category);
- **3 central or guiding ideas/ philosophies/ or cultural institutions** from the peoples of that time and place; explain in detail the impacts of these ideas (e.g., Feudalism as an important social and political component in the development of Europe);
- **3 pivotal (important) leaders**, when they lived and why you would consider them to be important (you should describe their impacts upon their culture and time);
- **3 significant events** from the region from the given time period and why these events were important.

Historical/ cultural eras, (**CHOOSE 4** from the following list for your project):

1. **Ancient Greece (1750 B.C.- 133 B.C.= 1750 BCE- 133 CE)**
2. **Ancient Rome and the Rise of Christianity (509 B.C.- 476 A.D.)**
3. **Civilizations of the Americas (pre-history-1570 A.D.)**
4. **Spread of Civilizations in East Asia (500 A.D. – 1650 A.D.; Mongols, Ming Dynasty, etc.)**
5. **High and Late Middle Ages in Europe (1050 A.D.- 1450 A.D.)**
6. **Muslim Civilizations (622 A.D.- 1629 A.D.)**
7. **Kingdoms and Trading States of Africa (730 B.C. – 1591 A.D.)**

- Each historical era that you choose should be covered in a separate section of your project.
- Historical analysis and supporting details/examples will flesh out your research. The project is due on the first day of class in the fall.
- You can put this information into a PowerPoint, PREZI, or research paper format. **CITE YOUR SOURCES.** If you fail to cite your sources, your grade will be negatively impacted. You may use APA or MLA format for your bibliography of sources cited. Do not take information from any source without giving credit to the author(s) (this is plagiarism). Each section of the project should have detailed citations explaining from where the information originated.
- THIS PROJECT WILL COUNT AS A TEST GRADE FOR FIRST QUARTER (100 points).
- **Email Vernor with questions and to receive detailed copy of the Honors World History Summer Project Rubric (based on PARCC rubric for Research Simulation Task and Literary Analysis Task).**